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**CLEMENTS MIDDLE SCHOOL**

**TITLE I STAKEHOLDERS' INPUT & REVISION MEETING  
(VIRTUAL).**

**PRESENTER: DR. A. BROWN**

**March 17, 2022  
6:00 PM**

# PURPOSE OF OUR MEETING

**Give all stakeholders the opportunity to provide input on**

- **Title I Schoolwide plan**
- **Parent and Family Engagement Policy** (School and District)
- **School-Parent Compact**
- **Building Staff Capacity**
- **Reservations of Funds**
- **Comprehensive LEA Improvement Plan (CLIP)**

# **TITLE I SCHOOL-WIDE PLAN-WHAT IS IT?**

**The Title I SWP describes how the school will achieve the goals it has identified as a result of a comprehensive needs assessment. This is also created in conjunction with parent input.**

# 2021-2022 TITLE I SCHOOLWIDE PLAN



## ■ 2021-2022 School Goals:

- **Reading & Written Expression:** Students in grades 6-8 will show an overall increase in performance of 3% in Reading Comprehension and Written Expression as measured by the IOWA assessment by the end of the 2021-2022 school year.
- **Math:** Students in grades 6-8 will show an overall increase in performance of 3% in Basic Math Fact Fluency as measured by the IOWA Assessment by the end of the 2021-2022 school year.
- **Math Strategies:** Big Ideas Platform, Delta Math, Interactive Notes, Brainpop, IXL
- **ELA/Reading Strategies:** StudySync/McGraw Hill, Nearpod, Graphic Organizers, Vocabulary (Power Words), Nearpod
- **Science Strategies:** Generation Genius, Canvas, Softschools (worksheets/games/quizzes), Khoot, Nearpod
- **Social Studies Strategies:** Quizlet (online flashcards & games), Collaborative groups, USA Test Prep, Nearpod
- **Parent and Family Engagement Strategies:** Parent Orientation, Curriculum Night/Virtual Learning Parent/Family Workshop  
Monthly Flyers (continuous communication).
- **Professional Learning Strategies:** Building Partnerships Professional Learning ie. Building Staff Capacity (Orientation), Removing Barriers, Fostering Family Friendly Classrooms, Fostering Family Engagement in Middle & Secondary Schools, Tips on communicating & Conducting Parent: Teacher Conferences

# YOUR INPUT ON OUR TITLE I SWP

## **Review of Title I Schoolwide Plan (SWP)**

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes \_\_\_\_\_ No \_\_\_\_\_

Suggestions:

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# **SCHOOL & DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY-WHAT IS IT?**

**Our school receives funding from Title I, part a to strengthen academic achievement.**

**Our school is required to develop and distribute with parents a parent and family engagement policy that establishes expectations for parent and family engagement.**

**Our school is also required to describe how the school will implement a number of parent and family engagement activities.**

**Please review the activity calendar and provide input .**

# DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY



## Opportunities for Meaningful Parent Consultation

Input and suggestions from parents and family members and the community are an essential component of the district and school improvement plans that are developed each year. All parents of students attending a Title I school are invited to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

### Parent and Student Title I Handbooks

All Title I Parents receive a copy of the LEA's Parent and Family Engagement Policy at the beginning of each school year as part of the Parent and Student Title I Handbook. Parents are invited to complete the input form attached to the policy to provide input and return it to their child's school. The Title I Parent Contact at each school collects the input forms and will submit them to the District's PIC.

### District Website

The LEA Parent and Family Engagement Policy and the Comprehensive LEA Improvement Plan (CLIP) will be posted on the district's website so that parents and the community can provide input on the family engagement budget and family engagement programs throughout the year. The PIC will send a district school messenger to encourage parents and the community to provide input.

### School-Level Revision and Development Meetings

All parents and the community are welcome to review and provide input into the district parent and family engagement policy and the CLIP for the 2020-21 school year. Notices regarding this meeting will be sent home to all parents in advance of the meeting.

Parent input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget as well as a section for parents to provide their comments.



## Building Capacity

The NCSS will build the schools' and parents' capacity (Primary and Secondary Methods) for strong family engagement, in order to ensure effective involvement of parents and family members and to support a partnership among the Title I schools, parents, and the community to improve student academic achievement by building the capacity for effective family-school partnerships through meaningful parent meetings that are:

- Linked to Learning,
- Relational,
- Developmental,
- Collaborative, and
- Interactive

NCSS will work as a district and through its Title I schools to provide assistance to parents in understanding state and district academic information connected to their student's learning and progress, as well as information regarding the Title I program. The NCSS will provide classes for parents to gain knowledge about the challenging state academic standards, local academic assessments, as well as the required assessments for Georgia students including alternative forms of assessment.

NCSS will provide materials and trainings in English and Spanish and in a language that the parent can understand. Each Title I school will provide information to assist parents with understanding the online student information system and other digital educational resources (including education about the harms of copyright piracy) during the Annual Title I Parent Orientation. Dates and times for the orientations will be determined and announced by each individual school.

NCSS's District PIC will provide tools, resources, and materials to assist each Title I school to provide meaningful quarterly trainings to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff. The trainings will assist schools to reflect on current practices to recognize strengths and opportunities for improvements and implement a parent and family engagement program that cultivates effective family-school partnerships.

NCSS will coordinate and integrate the district's family engagement programs with the local preschool program and other federal funded preschool programs in the district by inviting faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, the elementary schools will host Kindergarten Round-Up days so parents may tour the schools and receive information to help prepare them and their children for kindergarten. The district will also coordinate with these programs to ensure that parents are informed about available resources. In addition, Newton County School System works with multiple agencies to ensure efforts are coordinated on behalf of meeting the needs of migrant, homeless, immigrant, ELL, neglected and delinquent, at risk, early childhood students and military related families.

NCSS's District PIC will conduct a **Title I Contacts Building Parent Capacity Meeting** for Title I Parent Contacts to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. These trainings and/or best practices will be redelivered to the faculty and staff of Title I schools.

NCSS ensures that information related to district, school, parent meetings, and activities is available to all parents. Each Title I school is required to send home and post online information for parents and family members in an understandable language and uniform format. Title I Parent Contacts will be trained to assist their schools on parent notifications and resources to be sent home in parents' native language, where applicable, and providing interpreters at parent meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize school phone call systems, district and school websites, local news media, and other school message systems to post information for parents.



# SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

## *Clements Middle School Parent and Family Engagement Policy 2020-2021*



*Mr. Fred Richard  
66 Jack Neely Road  
Covington Ga. 30016  
770-784-2934*

<https://cms.newtoncountyschools.org/>

*Revised July 31, 2020*

### *What is Title I*

Title I is a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members, a written parent and family engagement policy.

Clements Middle School has a School-Wide Title I program. School-Wide Title I programs use Title I funds to develop and maintain quality educational services in the core academic areas in order to raise academic achievement for all students at the school.

## **School Plan for Shared Student Achievement**

### **What is it?**

Clements Middle School strives to provide a quality educational experience by promoting "*Excellence Without Excuses*" in our daily lives. The School Parental Involvement Policy describes how Clements Middle School will provide opportunities to improve parent engagement in order to support student learning. We acknowledge that parents play an integral role in assisting their child's learning. We encourage parents to be actively involved in their child's education at school. Here at Clements, parents are full partners in their child's education and are included, as appropriate, in the decision making process to assist in the education of their child. This policy describes how parents will assist in carrying out the activities detailed in this policy.

### **How is it developed?**

Clements Middle School encourages continuous parent input regarding the policy. CLMS invited all parents to participate in our yearly revision and development meeting for parent input that was conducted at the end of the school year. Each year parents and stakeholders are invited to the Revision and Development Meeting to give input on this policy as well as the District Parent and Family Engagement Policy, the School-Parent Compact, Title I Schoolwide Plan, Building Staff Capacity, CLIP, and the 1% budget funding allocation. Parents can also access the policy on the school's website and in the parent resource area to give input at any time. At each parent and family engagement activity, a copy of the policy is provided to encourage and promote parents' feedback. All feedback collected throughout the school year will be used to revise the policy for the next school year.

### **Who is it for?**

Clements Middle School is a schoolwide Title I, Part A program. All students and their families are encouraged and invited to actively participate in the activities described in this policy. Clements Middle School will provide parents with Limited English proficiency, parents with disabilities and parents of migratory children the opportunity to be a part of these activities, by providing resources that will aid in the participation of these activities.

### **Where is it available?**

This policy will be distributed to all students and parents at the beginning of the school year as part of the Title I Parent and Student Information Package. The policy will also be placed on the school's website. Parents can also request a copy of the policy from the school's front office staff or their child's teacher.



# SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

## Newton County Schools Goals

The mission of Newton County Schools is to provide educational excellence to all students. To accomplish this mission, goals have been set.

**District Goal:** Increase Student Achievement

**Clements Middle School Goals:**

**Reading & Language Arts :** Students in grades 6-8 will show an overall increase in performance of 3% in Reading Comprehension and Language Arts as measured by students' report cards by the end of the 2020-2021 school year.

**Math:** Students in grades 6-8 will show an overall increase in performance of 3% in Basic Math Fact Fluency and Problem-Solving as measured by the students' report cards by the end of the 2020-2021 school year.

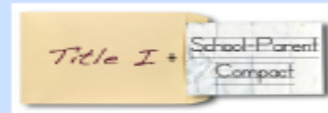
**Focus Areas for grades 6-8:**

- Reading Comprehension
- Language Arts
- Basic Operations/ Number Sense
- Mathematical Problem-Solving

## School-Parent Compacts

The School-Parent Compact is a written agreement of shared responsibilities describing how families, students, and teachers will work together this year to achieve the goals of Clements' School Improvement Policy.

Meetings are held each year to review and make revisions to this compact. You may contact the school directly at (770)784-2934 should you like to participate/volunteer or have questions.



## Parent Engagement Program and Activities

Clements Middle School will provide parents with timely information about the Title I programs using the school's website, school messenger service, flyers, and school's marquee. Clements Middle School will offer parents several meetings throughout the school year. All meetings will begin at 6:00 P.M. Redelivery of any of these meetings is available at parent request.

### Parent Engagement Program Activities

- **Title I Parent Orientation (September 24, 2020) @7:00 pm**
  - The school will convene an annual meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' right to know.
- **Parent-Teacher Conferences (October 2, 2020)**
  - Families and Teachers will have the opportunity to discuss students' progress as well as address the School-Parent Compact and Parent Policy.
- **Family Math and Science Strategy Night October 29, 2020 at 6:00 PM.**
  - Families will participate in interactive activities to learn strategies (e.g. comprehension strategies) that support reading development in the various content areas. Teachers will model strategies that parents can use at home to support academic success. A variety of resources will be shared with families.
- **Family Strategy Night (ELA & Social Studies): November 19, 2020 at 6:00 PM.,)**
  - Teachers will model strategies/ test-taking skills that parents can use at home to increase student achievement. A variety of resources will be shared to assist families in preparing students to take the Georgia Milestone End-of-Grade (EOG) and the Georgia Milestone End-of-Course (EOC) Assessments.
- **Parent-Teacher Conferences (February 26, 2021)**
  - Families and Teachers will have the opportunity to discuss students' progress as well as address the School-Parent Compact and Parent Policy.
- **Revision and Development Meeting (March 28, 2021)**
  - Parents will review and provide feedback to revise the School & District Parent Family and Engagement Policies, the Title I School-wide Plan, School-Parent Compact, Comprehensive LEA Improvement Plan (CLIP), ways to build staff capacity, and 1% Budget Allocation of Funds for 2020-2021.

# SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

## Parent Resource Section

Parents are welcome to visit our Parent Resource Center at any time. It is located in the lobby area and offers a variety of literature, pamphlets, and instructional resources. It is available Monday – Friday, 9:00 A.M. – 3:00 P.M. If you need additional information or assistance, you may contact the school at 770-784-2934.

We look forward to working with you.



## Parent and Family Engagement

Clements Middle School defines parental involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring that:

- parents play an integral role in assisting their child's learning;
- parents are encouraged to be actively involved in their child's education at school;
- parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and other activities are carried out, such as those described in section 1118 of the ESSA (Parental Involvement).

## Building Capacity

Clements Middle School will build the school's and parents capacity for strong parental involvement. In order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, through the following activities will occur:

- Clements Middle School will provide parent workshops, offer parent conferences and publish and share information in both English and Spanish on the school's website, and in the school's Newsletter. This information will help parents understand the state's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Clements Middle School will provide parents with training material that helps to improve academic achievement such as literacy training and using technology, as appropriate by providing materials and training to help parents work with their children to improve their children's academic achievement, including the harms of copyright piracy, by offering parent workshops, using videos, our school's website, and our parent resource center to provide literacy, math, and technology trainings, test preparation strategies with handouts, and using technology, brochures, and academic toolkits for our parents.
- Clements Middle School will provide professional learning to build ties between parents and schools through Professional Learning Communities (PLC), and also through Term Information Picture (TIP) Sheets that discuss ways to build effective family-schools partnerships.
- Clements Middle School will maintain an active Parent-Teacher-Organization. CLMS will provide parent with a parent resource area with materials and resources available for checkout to assist their children with meeting the state academic standards.
- Clements Middle School will coordinate with the elementary and high school to offer programs and activities that support parents and students to help them transition smoothly from grade level to grade level.
- Clements Middle School will ensure that the school's website, letter, emails, and the student handbook is in an understandable format and to the extent practicable in a language the parents can understand.

# YOUR INPUT ON DISTRICT AND SCHOOL ENGAGEMENT POLICIES

## **Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes \_\_\_\_\_ No \_\_\_\_\_

Suggestions:

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# SCHOOL-PARENT COMPACT-WHAT IS IT?

**A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the support they need to reach and exceed grade level academic standards.**

# SCHOOL-PARENT COMPACT 2022-2023

## *School-Parent Compact 6th Grade 2020-2021*

*Revised July 31, 2020*

### *What is a School-Parent Compact?*

Clements Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

### *Jointly Developed*

The School-Parent compact was developed by the parents, students and staff at Clements Middle School. Teachers, parents and students suggest ways they will participate in the learning process to maximize students' achievement.

The School-Parent Compact will be used during parent-teacher conferences as a tool to redirect the student, parent and teacher as to what was agreed upon at the beginning of the school year.

This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Meetings are held each year to review and make revisions to this compact. You may contact the school directly at 770-784-2934 should you like to participate/volunteer or have questions.

### *Activities to Build Partnerships*

Clements Middle School offers ongoing events (all meetings start at 6:00 p.m.), workshops, and other activities that will build parent capacity and promote parent involvement:

- ⇒ Title I Parent Orientation Night 8/20/20
- ⇒ Strategy Night-9/17/20
- ⇒ Strategy/Test-Taking Skills Night -1/21/21
- ⇒ Revision and Development Meeting 03/18/21

**Dates are subject to change. Parents will be notified in a timely manner.**

### *Communications About Student Learning*

#### **Parent Conference Days:**

- September 11, 2020
- February 5, 2021

Parents and teachers may also schedule conferences as needed throughout the school year by contacting your child's teacher.

#### **Progress Reports:**

- September 3, 2020
- November 19, 2020
- February 11, 2021
- April 22, 2021

#### **Report Cards:**

- October 22, 2020
- January 7, 2021
- May 25, 2021

#### **Come Volunteer With Us:**

Parent opportunities to volunteer are available upon parent request.

#### **Classroom Observation:**

Classroom observation opportunities are available upon parent request.

**LOOK FOR FLYERS ABOUT OUR UPCOMING MEETINGS**

### *Our Goals for Student Achievement in 6th Grade*

**District Goal:** Increase Student Achievement

**School Goals:**

- Students in grade 6 will show an overall increase in performance of 3% in Language Arts and Reading as measured by their report card by the end of the 2020 -2021 school year.
- Students in grades 6 will show an overall increase in performance of 3% in Basic Math Fact Fluency and problem-solving as measured by their report card by the end of the 2020 -2021 school year.

**Focus Areas for grade 6:**

- Language Arts
- Reading Comprehension
- Basic Operations/ Number Sense
- Mathematical Problem Solving

### *Teachers, Students, and Parents—Together for Success*

#### *Teachers/Schools*

- Conduct a series of joint trainings for students and parents to practice using strategies to develop better readers and implement strategies to enhance number fact fluency and problem-solving.
- Hold parent-teacher conferences that will serve as opportunities for parents to receive personalized recommendations or strategies to support reading and math focus areas and tips on monitoring student progress.
- Post to our website access to USA Test Prep and other links for learning to provide parents and students with ongoing support to increase achievement in the areas of reading comprehension, language arts, number fact fluency, and problem-solving.

#### *Families*

- Parent and Families responsibilities are to attend content specific curriculum nights/joint trainings and encourage your student to use strategies to build reading comprehension skills and strategies to build number fact fluency and enhance problem-solving when working at home.
- Attend parent-teacher conferences to assist with progress monitoring and to receive personalized strategies specific for my student to support his/her reading and mathematical skills.
- Encourage my student to use USA Test Prep and other links for learning to provide ongoing support to increase achievement in the areas of reading comprehension, number fact fluency and problem solving.

#### *Student*

- Attend joint trainings with my parents to receive strategies that support reading comprehension, language arts, number fact fluency, and problem-solving, and talk to my parents on how they can assist with learning at home.
- Share important information provided by my school with my parents concerning Reading, Language Arts, and Math curriculum workshops, progress reports, report cards and parent conference meetings offered at Clements Middle School.
- Use USA Test Prep and other websites, videos, and resources my teachers share with me to complete Reading, Language Arts, and Math activities and assignments.



# SCHOOL-PARENT COMPACTS RESPONSIBILITIES AND FOCUS AREAS 2022-2023

<i>School-Parent Compact</i> <i>7th Grade</i> <i>2020-2021</i>  <i>Revised July 31, 2020</i>	
<p><b><i>What is a School-Parent Compact</i></b></p> <p>Clements Middle School students participating in the Title I Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the state's high standards.</p> <p>To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.</p>	<p><b><i>Activities to Build Partnerships</i></b></p> <p>Clements Middle School offers ongoing events (all meetings start at 6:00 p.m.), workshops, and other activities that will build parent capacity and promote parent involvement:</p> <ul style="list-style-type: none"><li>⇒ Title I Parent Orientation Night 8/20/20</li><li>⇒ Strategy Night-9/17/20</li><li>⇒ Strategy/Test-Taking Skills Night-1/21/21</li><li>⇒ Revision and Development Meeting 03/18/21</li></ul>
<p><b><i>Jointly Developed</i></b></p> <p>The School-Parent compact was developed by the parents, students and staff at Clements Middle school. Teachers, parents and students suggest ways they will participate in the learning process to maximize students' achievement. The School-Parent Compact will be used during parent-teacher conferences as a tool to redirect the student, parent and teacher as to what was agreed upon at the beginning of the school year. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.</p> <p>Meetings are held each year to review and make revisions to this compact. You may contact the school directly at 770-784-2934 should you like to participate/volunteer or have questions.</p>	<p><b><i>Communications About Student Learning</i></b></p> <p><b>Parent Conference Days:</b></p> <ul style="list-style-type: none"><li>• September 11, 2020</li><li>• February 5, 2021</li></ul> <p>Parents and teachers may also schedule conferences as needed throughout the school year by contacting your child's teacher.</p> <p><b>Progress Reports:</b></p> <ul style="list-style-type: none"><li>• September 3, 2020</li><li>• November 19, 2020</li><li>• February 11, 2021</li><li>• April 22, 2021</li></ul> <p><b>Report Cards:</b></p> <ul style="list-style-type: none"><li>• October 22, 2020</li><li>• January 7, 2021</li><li>• May 25, 2021</li></ul> <p><b>Come Volunteer With Us:</b></p> <p>Parent opportunities to volunteer are available upon parent request.</p> <p><b>Class Room Observation:</b></p> <p>Classroom observation opportunities are available upon parent request.</p> <p><b><u>LOOK FOR FLYERS ABOUT OUR UPCOMING MEETINGS</u></b></p>



### ***Our Goals for Student Achievement in 7th Grade***

**District Goal:** Increase Student Achievement

**School Goals:**

- Students in grade 7 will show an overall increase in performance of 3% in Language Arts and Reading as measured by their report card by the end of the 2020-2021 school year.
- Students in grades 7 will show an overall increase in performance of 3% in Basic Math Fact Fluency and problem-solving as measured by their report card by the end of the 2020-2021 school year.

**Focus Areas for grade 7:**

- Language Arts
- Reading Comprehension
- Basic Operations/ Number Sense
- Mathematical Problem Solving

### ***Teachers, Students, and Parents—Together for Success***

#### ***Teachers/Schools***

- Conduct a series of joint trainings for students and parents to practice using strategies to develop better readers and implement strategies to enhance number fact fluency and problem-solving.
- Hold parent-teacher conferences that will serve as opportunities for parents to receive personalized recommendations or strategies to support reading and math focus areas and tips on monitoring student progress.
- Post to our website access to USA Test Prep and other links for learning to provide parents and students with ongoing support to increase achievement in the areas of reading comprehension, language arts, number fact fluency, and problem-solving.

#### ***Families***

- Parent and Families responsibilities are to attend content specific curriculum nights/joint trainings and encourage your student to use strategies to build reading comprehension skills and strategies to build number fact fluency and enhance problem-solving when working at home.
- Attend parent-teacher conferences to assist with progress monitoring and to receive personalized strategies specific for my student to support his/her reading and mathematical skills.
- Encourage my student to use USA Test Prep and other links for learning to provide ongoing support to increase achievement in the areas of reading comprehension, number fact fluency and problem solving.

#### ***Student***

- Attend joint trainings with my parents to receive strategies that support reading comprehension, language arts, number fact fluency, and problem-solving, and talk to my parents on how they can assist with learning at home.
- Share important information provided by my school with my parents concerning Reading, Language Arts, and Math curriculum workshops, progress reports, report cards and parent conference meetings offered at Clements Middle School.
- Use USA Test Prep and other websites, videos, and resources my teachers share with me to complete Reading, Language Arts, and Math activities and assignments.

*School-Parent Compact*

***8th Grade***

*2020-2021*

*Revised July 31, 2020*

***What is a  
School-Parent Compact***

Clements Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

***Jointly Developed***

The School-Parent compact was developed by the parents, students and staff at Clements Middle school. Teachers, parents and students suggest ways they will participate in the learning process to maximize students' achievement.

The School-Parent Compact will be used during parent-teacher conferences as a tool to redirect the student, parent and teacher as to what was agreed upon at the beginning of the school year.

This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Meetings are held each year to review and make revisions to this compact. You may contact the school directly at 770-784-2934 should you like to participate/volunteer or have questions.

***Activities to Build Partnerships***

Clements Middle School offers ongoing events (all meetings start at 6:00 p.m.), workshops, and other activities that will build parent capacity and promote parent involvement:

- ⇒ Title I Parent Orientation Night 8/20/20
- ⇒ Strategy Night-9/17/20
- ⇒ Strategy/ Test-Taking Skills Night-1/21/21
- ⇒ Revision and Development Meeting 03/18/21

***Communications About Student Learning***

**Parent Conference Days:**

- September 11, 2020
- February 5, 2021

Parents and teachers may also schedule conferences as needed throughout the school year by contacting your child's teacher.

**Progress Reports:**

- September 3, 2020
- November 19, 2020
- February 11, 2021
- April 22, 2021

**Report Cards:**

- October 22, 2020
- January 7, 2021
- May 25, 2021

**Come Volunteer With Us:**

Parent opportunities to volunteer are available upon parent request.

**Class Room Observation:**

Classroom observation opportunities are available upon parent request.

**LOOK FOR FLYERS ABOUT OUR UPCOMING MEETINGS**

### ***Our Goals for Student Achievement in 8th Grade***

**District Goal:** Increase Student Achievement

**School Goals:**

- Students in grade 8 will show an overall increase in performance of 3% in Language Arts and Reading as measured by their report card by the end of the 2020-2021 school year.
- Students in grades 8 will show an overall increase in performance of 3% in Basic Math Fact Fluency and problem-solving as measured by their report card by the end of the 2020-2021 school year.

**Focus Areas for grade 8:**

- Language Arts
- Reading Comprehension
- Basic Operations/ Number Sense
- Mathematical Problem Solving

### ***Teachers, Students, and Parents—Together for Success***

#### ***Teachers/Schools***

- Conduct a series of joint trainings for students and parents to practice using strategies to develop better readers and implement strategies to enhance number fact fluency and problem-solving.
- Hold parent-teacher conferences that will serve as opportunities for parents to receive personalized recommendations or strategies to support reading and math focus areas and tips on monitoring student progress.
- Post to our website access to USA Test Prep and other links for learning to provide parents and students with ongoing support to increase achievement in the areas of reading comprehension, language arts, number fact fluency, and problem-solving.
- 

#### ***Families***

- Parent and Families responsibilities are to attend content specific curriculum nights/joint trainings and encourage your student to use strategies to build reading comprehension skills and strategies to build number fact fluency and enhance problem-solving when working at home.
- Attend parent-teacher conferences to assist with progress monitoring and to receive personalized strategies specific for my student to support his/her reading and mathematical skills.
- Encourage my student to use USA Test Prep and other links for learning to provide ongoing support to increase achievement in the areas of reading comprehension, number fact fluency and problem solving.

#### ***Student***

- Attend joint trainings with my parents to receive strategies that support reading comprehension, language arts, number fact fluency, and problem-solving, and talk to my parents on how they can assist with learning at home.
- Share important information provided by my school with my parents concerning Reading, Language Arts, and Math curriculum workshops, progress reports, report cards and parent conference meetings offered at Clements Middle School.
- Use USA Test Prep and other websites, videos, and resources my teachers share with me to complete Reading, Language Arts, and Math activities and assignments.

# YOUR INPUT ON OUR SCHOOL-PARENT COMPACT



## School-Parent Compact Parent Feedback Form

A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards. This form will be used with parents and family members to gather their feedback and suggestions.



### Three Components of an Effective School-Parent Compact

Linked-to-Learning



Jointly-Developed



Family-Friendly



Your child's school has set the following S.M.A.R.T. goal(s) for teachers, parents, and students to work on this school year through the School-Parent Compact (or agreement). A **S.M.A.R.T.** goal is one that is Specific, Measurable, Attainable, Relevant, and Time- bound.

## Review of School-Parent Compact

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes \_\_\_\_\_ No \_\_\_\_\_
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes \_\_\_\_\_ No \_\_\_\_\_
- What are some suggested goals and focus areas for next year?

Suggestions: \_\_\_\_\_

\_\_\_\_\_

# **BUILDING STAFF CAPACITY-WHAT IS IT?**

What would you like teachers to know when working with parents in the efforts to raise student achievement?

# YOUR INPUT ON BUILDING STAFF CAPACITY

## Building Parent Capacity:

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes \_\_\_\_\_ No \_\_\_\_\_

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes \_\_\_\_\_ No \_\_\_\_\_

## Building Staff Capacity:

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)



\_\_\_ How to create a welcoming environment

\_\_\_ How to communicate with parents

\_\_\_ How to reach out to parents

\_\_\_ How to value parents' input

\_\_\_ How to build parent partnerships

\_\_\_ How to remove barriers between home and school

\_\_\_ How to develop and connect family engagement activities to student learning

\_\_\_ How to host productive parent conferences

\_\_\_ Other:



# RESERVATIONS OF FUNDS-WHAT IS IT?

**One percent (1 %) of federal funds must be spent on parent involvement at the school.**

**Here is how we used our Parent Involvement Funds.**

- Educational pamphlets for parents and students in English and Spanish (They are located in the Parents' Resource Room in the Media Center and the Main Lobby). Some of the topics include strategies to 'Motivate Students' and 'Social Emotional Learning Tips'. Additional resources include Reading and Math kits in English and Spanish, along with Manipulatives that can be checked out by parents and used to assist their children at home.
- 2 Computers, 2 office tables, and 2 office chairs which are located in the Parent Resource Room so that parents can have access to resources needed to assist their children, as well as for parents to have access to the internet to check their children's grades.



# YOUR INPUT ON HOW WE SHOULD USE THE 1% PARENT INVOLVEMENT FUNDS

## Review of the 1%

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

\_\_\_ Divide the 1% equally among all Title I Schools

\_\_\_ Allocate funds for District Wide Activities

\_\_\_ Other

If other please explain: \_\_\_\_\_

# **COMPREHENSIVE IMPROVEMENT PLAN (CLIP)- WHAT IS IT?**

**The CLIP is a document developed by the schools and district and then approved by the Georgia Department of Education. It serves as a blueprint for guiding the school's continuous improvement and progress towards identified school and district achievement objectives and targets.**

## 2.1 Coherent Instructional System

How do you feel about the quality of instruction and support provided to students in NCSS?  
What are the strengths and opportunities for growth with our instructional practices?

## 2.2 Effective Leadership

What are the strengths and opportunities for growth in the leadership you have seen in your schools?

## 2.3 Professional Capacity

What should the district do to attract new educators (NCSS students) to the teaching profession? What type of support should the district provide to existing classroom teachers to enhance teaching methods, provide engaging lessons, and encourage student centered learning?

## 2.4 Family and Community Engagement

Do you feel the district creates a welcoming school environment and communicates effectively with parents/guardians? What are the strengths and opportunities for growth with parent and community engagement?

## 2.5 Supportive Learning Environment

In what ways do the school and district leaders work to provide safe and supportive learning environments through building maintenance, student emotional and behavioral support services, safety planning and extending learning opportunities? How could we improve?

# YOUR INPUT ON THE CLIP

## **Review of Comprehensive LEA Improvement Plan (CLIP)**

After reviewing the plan, do you have any suggestions for changes?

Yes\_\_\_\_ No\_\_\_\_

Suggestions:

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# **2021-2022 PARENT SURVEY**

**Your input is invaluable! Please complete the parent survey by using a link placed on our website (coming soon).**

**Paper copies of this survey will also be available in the front office during the weeks of **April 18-29** if needed.**

# **THANK YOU!**

**Questions?**

**Comments?**

**Concerns?**



# CONTACT INFORMATION

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